

## Professional Development Opportunity – Sponsored by Early Education Services

Summer 2018



### **(EDU-2401-VT51) Leadership, Mentoring and Supervision for Early Childhood and Afterschool Practitioners**

This 3-credit course focuses on the development of leadership, mentoring and supervisory skills. It provides an understanding of leadership styles and group dynamics theory including goal setting, decision-making, problem-solving, delegation, motivation, and performance evaluation. Students will develop a personal philosophy of leadership and will become familiar with the process of reflective supervision, and effective mentoring.

This is a short, intensive 12-week summer hybrid course. It is a combination of online learning, and (4) mandatory face-to-face classes at the CCV Academic Center in Brattleboro once per month on the following dates. Classes meet from 5:30-9pm on Tuesday evenings, May 22, June 12, July 10 and Aug. 7.

#### **Essential Objectives:**

1. Describe a variety of leadership strategies that can be used in early childhood education and afterschool settings and situations, and develop a personal philosophy of leadership.
2. Analyze leadership styles for strengths and challenges connected to ongoing professional development as a practitioner.
3. Demonstrate supervisory strategies for effective management of group dynamics within early education and afterschool environments (e.g. problem solving, decision making, prioritizing, delegating, reporting, motivating).
4. Create a professional development plan designed to advocate for and influence regional, state, and national early childhood or afterschool education initiatives.
5. Discuss moral and ethical issues for leaders in early childhood education and afterschool programs, and their impact on the multicultural workplace.
6. Practice the interpersonal skills necessary for effective mentoring and coaching.
7. Describe the process of creating and revising mission and vision statements within organizations engaging program staff in its development and implementation.

This course meets a requirement for Vermont's Program Director Credential, Vermont's Child Care Apprentice Program, Program Director Qualifications for Child Care Licensing and NAEYC Accreditation, and is considered related coursework for EC Level Certificates.

For Registration and Enrollment Information, contact Maureen Young by April 30.

[myoung@wsesu.org](mailto:myoung@wsesu.org)